**Peer Teaching Lesson Plan**

**(Introduction to Conversational Arabic)**

Date: February 1, 2023

**Learning Objectives:**

Student’s will be able to hold a short, beginner level conversation in Arabic. This conversation will include phrases on how to introduce yourself to someone such as “Hello, how are you? My name is…”. Additionally, students will be taught the difference between the feminine and masculine forms of certain words as well as the correct context in which to use them. The student will also gain a general understand of Arabic dialects and in which countries certain dialects are spoken. They will also be given examples of how these dialects might be different and information on the dialect they will be learning, and which countries speak this dialect.

**Materials used**:

As the students will not be familiar with the Arabic alphabet and there would not be enough time to introduce this to them, most of the material will be taught in a non-visual, verbal form. The students will need to repeat after the teacher and exhibit a mastery in pronunciation. The assessment for the students was also not in a visual form and consisted of a conversation between the student and the teacher.

**Grading**:

The grade for this lesson will consist of a verbal conversation at the end of the lesson and will not be graded but instead used to determine whether the student needs to improve or practice certain things more. Feedback will be given by the teacher, and the teacher will determine whether the student is able to successfully conversate at an introductory level.